

Subject	Assignments	% of GCSE	Length of piece of work	Notes	Deadline	Completed
Music	Solo Performance	15%	2-5 minutes	The solo performance should demonstrate both your technical and interpretative ability. Candidates are advised to choose pieces that are of a suitable grade to access the full range of marks. Backing tracks are permitted BUT the solo line performed cannot be doubled. The teacher/examiner will also need either a copy of the music/tab or an audio recording of the original to submit with the recording of the performance.	Solo and ensemble performances will be recorded throughout the course.	
	Ensemble Performance	15%	2-5 minutes	The ensemble performance should demonstrate your ability as a performer within a group and your interpretative ability/understanding of the genre. Candidates are advised that the use of backing tracks is NOT allowed for this performance. It is the responsibility of the candidate to organise members of the group. Please note that non GCSE Music pupils may be part of the group performance for this unit. Candidates must make sure that their part is not 'doubled' by another performer.	One solo and ensemble performance are submitted by March 2010	
	Composition 1	15%	1 ½ - 2 minutes	The composition will be in response to a brief. Candidates will need to submit: <ul style="list-style-type: none"> • A recording • A score/print out/commentary This composition MUST be from a different Area of Study than composition 1.	Candidates will submit short compositional tasks . 2 of which will be developed and submitted by March 2010(with ALL documentation)	
	Composition 2	15%	1 ½ - 2 minutes	The composition will be in response to a brief. Candidates will need to submit: <ul style="list-style-type: none"> • A recording • A score/print out/commentary It is recommended that candidates keep a log of any refinements to their compositions		
French German Spanish	Year 10 1 pieces	25%	Word count: approx 150 words (foundation) / 250 words (higher).	1 piece of coursework.	July 2010	
	Year 11 2 pieces	30%	300-400 words per essay.	2 controlled essays prepared for in class and at home & written under exam conditions in school.	December 2010.	
Drama	2 x written portfolios & workshops One review from a theatre trip Performance Exam in front of external examiner	60%	Each piece minimum 2 sides A4. Total 12 sides A4 Typed	The pieces consist of: 1.Response 2.Development 3.Evaluation The portfolio is based upon the practical work completed in exam workshops and a visit to the theatre.	1st portfolio after October half-term 2010 2 nd portfolio end of Dec 2010 End of Spring Term before Easter	
		40%	Performance in group of 3 or more			
History	1 piece of Controlled Assessment (Coursework is no longer part of the GCSE)	25%	Approx 2500 words in total.	The Controlled Assessment will be based either on a theme in History e.g. How has war changed throughout History? Alternatively it will be based on an individual in History, e.g. How	Completed in Yr 11. It is likely this will be completed in the first term (Autumn) of the yr11	

				significant was the role Gandhi played in India gaining its independence? (These are just sample questions to give a guide/suggestions regarding style)	course of study	
Art and Design	Unit 1 Unit 2 Unit 3 (Mock) Final exam) 60%) 40%	Sketch book preparation and final piece. Timing may vary depending on exam dates and nature of projects.	1. Prep ► 1. Final piece ► 2. Prep ► 2. Final piece ► 3. Prep ► 3. Final piece ► Exam Prep ► Exam Final Piece ►	Spring Half Term Easter End of Summer Term End Sept 2 nd week in November End January End February Easter	
Geography	1. The Enquiry: The diversity and range of service provision is variable (based on fieldwork). Chichester – has the characteristics of a major shopping centre 2. The Issue: An issue concerning economic activity and how it may impact on the Environment. Three Gorges Dam – Triumph or Disaster?	15% 10%	c. 1500 words (+ graphs / illustrations) Essay or newspaper article.	Controlled Assessment (replacing coursework) Research Phase – Enquiry: 1 day fieldwork Enquiry & Issue: 5 hours class time + homework During this time, candidates should: <ul style="list-style-type: none"> investigate the question or hypothesis that forms the AQA task develop lines of enquiry plan their work select, use and evaluate appropriate sources and methodologies acquire information, arguments and interpretations identify connections, patterns and trends evaluate the strengths and weaknesses of the information, sources, arguments and interpretations, as appropriate to the question or hypothesis draw conclusions in response to the question or hypothesis produce a bibliography Candidates should create a file of work carried out during this phase and they will be allowed to use this research material (in paper form) in the final presentation phase. Feedback & support IS allowed during this phase. Write-up Phase – Enquiry: 8 hours class time Issue: 5 hours class time The research material must be handed in with the candidate's work. Feedback to pupils is NOT allowed during this presentation stage. All materials are collected at the end of each lesson & kept under secure conditions and returned to candidates at the beginning of the next session. Candidates may not bring any new materials into the room once this phase has started.	Yr 10 July 2010 Yr 10 1 st week back after xmas 2010	
Humanities	An investigation based on an environmental issue: Three Gorges Dam – Triumph or Disaster?	25%	Max 2000 words in length	Controlled Assessment (replacing coursework) Investigation & Planning – 12 hours class time + homework During this time, candidates should:	Yr11 Dec 2010	

				<ul style="list-style-type: none"> investigate the question or hypothesis that forms the AQA task develop lines of enquiry plan their work select, use and evaluate appropriate sources and methodologies acquire information, arguments and interpretations identify connections, patterns and trends evaluate the strengths and weaknesses of the information, sources, arguments and interpretations, as appropriate to the question or hypothesis draw conclusions in response to the question or hypothesis produce a bibliography <p>Candidates should create a file of work carried out during this phase and they will be allowed to use this research material (in paper form) in the final presentation phase. Feedback & support IS allowed during this phase.</p> <p>Final Presentation – 4 hours class time</p> <p>Candidates must produce an answer of up to 2000 words in length to the controlled assessment task. The research material must be handed in with the candidate's work. Feedback to pupils is NOT allowed during this presentation stage. All materials are collected at the end of each lesson & kept under secure conditions and returned to candidates at the beginning of the next session. Candidates may not bring any new materials into the room once this phase has started.</p>		
English	<p>5 pieces of coursework in total. Combined they are submitted for both English GCSE and English Literature GCSE:-</p> <p><u>Essays:</u></p> <ol style="list-style-type: none"> Shakespeare Prose study (pre 1914 novel) Media Original writing Drama (post 1914 play) <p><u>Speaking & Listening:</u></p> <p>Three oral assessments</p>	<p><u>% GCSE</u></p> <p><u>English GCSE:</u></p> <p>40%</p> <p>(combined essays: 20% Speaking & listening: 20%)</p>	<p><u>Quantity Expected</u></p> <p>3-5 sides as some assignments can be longer than others. Please check with individual teachers. A4 minimum</p>	<ul style="list-style-type: none"> Pupils are expected to meet individual deadlines for each piece of coursework as advised by their class teacher All boys are encouraged to achieve their projected target for their coursework. Students will have an opportunity to hear live poets, many of which they will be studying in Year 11. 	<p>Most coursework is covered in Year 10. There will be an opportunity to redraft coursework in Year 11 if necessary in order to achieve their projected targets. Coursework is to be completed by Christmas of Yr11.</p>	
Maths	No Coursework	N/A	N/A	N/A	N/A	

Statistics X1,X2, Y1, Y2 AS Additional Maths	Data Handling Task Yr11	25%	3 Weeks	Completed during class time and at home	Easter Holidays in Yr 11	
	No Coursework Year 11	N/A	N/A	N/A	N/A	
Resistant Materials	Objective 1	60% Project Folder 4 marks		Design Brief	End of March 2010	Final Deadline April 2011
	Objective 2	12 marks		Research & Specification	End of April 2010	
	Objective 3	12 marks		Ideas	End of June 2010	
	Objective 4	12 marks		Development	End of Sept 2010	
	Objective 5	52 marks		Planning	End of Oct 2010	
				Manufacturing	End of Dec 2010 – End of Feb 2011	
	Objective 6	8 marks		Evaluation & Testing	End of Feb 2011 – End of March 2011	
			Review/Improve coursework	All end April 2011		
Engineering Unit 1	Section A	33% Project folder 9 marks		Design brief, specification customer feedback research	End of June 2010	Final Deadline April 2011
	Section B	7 marks		Sketches of ideas, notes, CAD Drawings	End of Sept 2010	
	Section C	9 marks		Risk assessments, quality control, quality assurance	End of October 2010	
	Section D	10 marks		Presentation to customer, 3D model, justification of design	End of December 2010	
	Section E	15 marks		Manufacturing methods, costs, real world engineering	End January 2010	
				Review/Improve coursework	All end April 2011	
Engineering Unit 2	Section A	33% Project folder 9 marks		Introduction, production plans, production plan evaluation	End of June 2010	Final Deadline April 2011
	Section B	7 marks		Production schedules, manufacture of components, schedule evaluation	End of Sept 2010	
	Section C	9 marks		Quality control and health and safety	End of October 2010	
	Section D	10 marks		Description and evaluation of CNC manufacture	End of December 2010	
	Section E	15 marks		Annotate photographs of manufacture, analysis of manufacture methods and comparison of real world engineering	End January 2011	
				Review/Improve coursework	All end April 2011	

Food Technology	<u>Research</u>	60 % whole project folder.	4-6 pages	Product analysis, intended use, questionnaire with results, research topic.	End of June 2010	Final Deadline April 2011
	<u>Analysis of research Specification</u>		1 page	Analysis of research.	End of Sept 2010	
	<u>Design Ideas</u>		1 page	10-12 design ideas, developed in 5-6 stages with a complete evaluation.	End of Oct 2010	
	<u>Design Development</u>		2-4 pages	Draw 12-16 design ideas.	End of Nov 2010	
	<u>Planning</u>		4-6 pages	Ideas developed on paper and by making them.	End of Dec 2010	
	<u>Practicals</u>			Plan of the making and the practical.		
	<u>Evaluation</u>		4-6 pages	Pupils make a variety of products and taste test them.	End of Jan 2011	
	<u>Industrial Production</u>		4-6 pages	PUPILS PROVIDE INGREDIENTS.	End of Feb 2011	
<u>Presentation</u>	4 pages	Evaluation of the project, modification and testing. Demonstrate how the product would be made in a factory. Review/Improve coursework	End of Feb 2011 All End of April 2011			
Design Technology Product Design	Unit 1	30%		Designing and Skills	End of Dec 2010	Final Deadline April 2011
	Unit 2	20%		Designing and Making	End of Jan 2011	
	Unit 3	30%		Design Concept, Model and Packaging	End of Feb 2011	
	Unit 4	20%		Revision for Exam	End of Mar 2011	
				Review/Improve coursework	All End of April 2011	
Hospitality and Catering	Portfolio assessed through the course, demonstration of skill required.				All end June 2011	

Science: Core Science	In Year 10: Six Module Tests Biology 1A + Chemistry 1A Chemistry 1B + Physics 1A Biology 1B + Physics 1B Three practical assessments (ISAs) carried out during the course of the year.	12.5% per module test 25% Practical Ass.		The six module tests each consist of answering multiple choice questions. These exams are marked externally. The practical assessments (ISA's) consist of practical lessons, an examination of 45 minutes and a teacher skills mark. This component of the course is internally assessed.	B1a + C1a 19 th Nov 2009 C1b + P1a 3 rd March 2010 B1b + P1b 28 th June 2010 1 ISA per term	
Additional Science	In Year 11: 3 long answer module exams sat in June, B2, C2 & P2 3 ISA's carried out during the year, one each for B2, C2, P2	25% per module exam 25% Practical Ass.		These module tests require the answers to be written in sentences containing the required key phrases.	June 2011 1 ISA per term	
Additional Applied Science	In year 11: 1 long answer paper (40% of final grade) sat in June, Unit 2 Forensics, Sports, Food modules. Units 1 & 3 3 reports for portfolio 60% of final grade.			Unit 1 – Science in the work place portfolio including 2 reports Report 1 – The Work Place investigation Report 2 – Health and Safety investigation Unit 2 – Forensics, Food and Sports Science examination Unit 3 – Using Scientific Skills portfolio including 1 report An investigation into either the work of food scientists, forensic scientists or sports scientists. Total marks = 40.	Dec 2010 June 2011 March 2011	
Triple Science	In Year 10: Six Module tests Biology/Chemistry/Physics1A Biology/Chemistry/Physics 1B Three practical assessments in December, March and July In Year 11: 3 long answer module exams January B2, C2 & P2 3 long answer module exams June B3, C3 & P3 3 ISA's carried out before January one Biology, Chemistry and Physics. One ISA to be submitted for Biology, Chemistry and Physics.			The six module tests each consist of answering multiple choice questions. These exams are marked externally. The practical assessments (ISA's) consist of practical lessons, an examination of 45 minutes and a teacher skills mark. This component of the course is internally assessed. These module tests require the answers to be written in sentences containing the required key phrases.	B1a+C1a+P1a 19 th Nov 2009 B1b+C1b + P1b 3 rd Mar 2010 1 ISA per term B2+C2+P2 January 2011 B3+C3+P3 June 2011 One ISA per subject	
PE	Over two years: Practical assessment in four practical activities from at least two areas of thinking i.e. games, gymnastics, dance, Outdoor and adventurous,	60% (4x15%)	Each practical assessment is covered over an eight week period. Practical activities may be repeated over the two year period, with the best four marks going forward to the exam board.	Full and regular participation in appropriate PE kit is essential. Missed lessons may adversely affect marks. Pupils with long standing injuries can provide a Doctor's note that can be sent to the exam board for special consideration. Pupils may take part in activities outside curriculum time under controlled conditions e.g. golf, swimming etc. which provides	Every eight weeks, up until April 2011.	

	athletic, swimming, or exercise activities. At least two must be as a performer/player, and at least one must be in a different role e.g. leader, coach, official or organiser			extra marks for consideration when calculating the best four practical marks over the two year period. Participation in extra-curricular activities can increase marks.		
ICT OCR National Certificate (All year 10s)	Unit 01: ICT skills for Business	% of unit	What to hand in	Notes	Deadline	
	A01 Good working practices with files and folders	10%	Unit 1a Annotated screenshots showing good use of files & folders.	Include screen shots & notes	End Oct 2009	
	A02 Research and e-mail	10%	Unit 1a & 1b Screen shots & notes showing research using the Internet and other resources (CD-ROM or shared drive), Copyright and e-mail.		End Nov 2009	
	A04 Business documents	20%	Unit 1c, 1d, 1e Printouts of 4 business documents: flyer, business card, memo and letter.	Use corporate identity	End Dec 2009	
	A06 Business Database	20%	Unit 1f Printouts showing use of a business database	Show data entered, changed & deleted, also a sort, 2 queries & 2 reports. Print out Mail-merge letter	End Jan 2010	
	A05 Business Spreadsheet	20%	Unit 1g Printouts showing business spreadsheet created & formulae	Must use appropriate headings, labels, formats & formulae	End Feb 2010	
	A04 Newsletter	10%	Unit 1h Min of 3 pages	Must include a table, graph and charts & range of graphics	End Mar 2010	
	A03 Business Presentation	10%	Unit 1i At least 5 slides	Include text, graphics, transitions, animation, and speaker Notes. Printout in Handout format	End Apr 2010	
ICT OCR National Certificate (All year 10s)	Unit 21: Computer Graphics	% of unit	What to hand in	Notes	Deadline	
	A01 Research, collect and describe a range of web-page graphics	20%	4 page report showing research of 4 websites	Must include screenshots & examples of graphics	End Sept 2010	
	A02 Plan the production of a range of graphic images for a client's website	20%	Detailed sketches & commentary for 3 different types of graphics	Identify house style & target audience	End Oct 2010	
	A03 Navigation bar or menu	10%	Screen shot & descriptions of navigation bar or menu,	Include text, graphics & colour	End Nov 2010	
	A04 Navigation buttons	10%	Screen shot & descriptions of navigation buttons created.	Include text, graphics & colour	End Dec 2010	

	A05 Advertising banner	10%	Screen shot & descriptions of banner created	Include text, graphics & colour	End Jan 2011
	A06 Presentation of graphics work to a client	30%	Presentation of at least 8 slides or a web-site using the graphics	Presentation of work to a client	End Feb 2011
Year 10 OCR National Certificate (Option Block ICT)	Unit 2: Webpage Creation	% of unit	What to hand in	Notes	Deadline
	A01 Design for a multimedia website	20%	Proposal for a web-site of at least 5 linked web-pages	Detailed proposal of multi-media website. Include site plan, purpose & target audience	End Oct 2009
	A02 Create web pages	20%	Screenshots showing web-pages, navigation links, directories, files and back-up	Web-pages, navigation, range of images & interactive elements Evidence of back-up	End Jan 2010
	A03 Functioning hyperlinks	10 %	Evidence of 5 linked pages, a hotspot link and an e-mail link.	Must use consistent and clear structure	End Jan 2010
	A04 Interactive elements	10%	Evidence of 1 or more roll-over objects and an interactive element		End Feb 2010
	A05 User form	10%	Screenshot showing blank User form and a completed form	For higher marks must include a Submit button	End Mar 2010
	A06 Test and evaluate own website	20%	Test plan, screenshots before & after testing with annotations	At least 6 tests Test plan Actions to resolve problems	End Apr 2010
	A07 Evaluation	10%	Report on evaluation of own website	Must consider purpose & audience, readability. Include an evaluation of your strengths & weaknesses during this unit.	End May 2010
Year 10 OCR National Certificate (Option Block ICT)	Unit 07 Database	% of unit	What to hand in	Notes	Deadline
	A01 Database design	20%	Detailed designs of at least 2 tables	Must be a relational database. Design the tables, key fields, fields, validation, input mask, relationships	End Sept 2010
	A02 Construct the database	20%	Screen shots & annotations / explanation	2 or more related tables Minimum of 20 records in each table. Access forms used for data entry.	End Sept 2010
	A03 Interrogate the database: sorts & queries	10%	Printout query designs and results of running the queries, with annotations / notes explaining each one.	<ul style="list-style-type: none"> • sort on more than one field • query using multiple criteria • query using complex criteria (eg: NOT, BETWEEN, AND, etc) 	End Oct 2010
	A04 Reports	10%	Printouts of reports	Create reports for each query using wizard or customised	End Oct 2010
	A05 User interface	20%	Screenshot & description of user interface	Customised interface to access forms, queries and reports	End Nov 2010

	A06 Testing	20%	Test plan and printouts of database before and after testing	Test plan to check database meets original design brief and test adding, changing and deleting records, validation, forms, sorts, queries and reports.	End Dec 2010
Year 10 OCR National Certificate (Option Block ICT)	Unit 04 Multimedia Products	% of unit	What to hand in	Notes	Deadline
	AO1 Review existing Multimedia products	20%	Explanation of good and bad features of 3 multimedia products		End Jan 2011
	AO2 Design a multimedia product	20%	Hand drawn of word processed design		End Feb2011
	AO3 Store and source multimedia elements	10%	List of all sources used in your product and screenshot showing were stored		End Feb 2011
	AO4 Create a multimedia product	10%	Multimedia product		End Mar 2011
	AO5 User feedback	20%	Feedback from users with a list of recommended improvements		End Apr 2011